

Equity and inclusion in the classroom

July 13, 2017

Location: LKSC LK120 **Time:** 3:30pm-4:30pm **RSVP:** <https://goo.gl/forms/A3ekzaJONdJLgX0M2>

Please join us in welcoming Professor Jeff Schinske of De Anza College, the third and final event in a short series of evidence-based teaching presentations for postdocs in summer 2017. Professor Schinske is a leader in both researching and implementing methods to promote inclusion among a diverse student body. Coffee will be provided, and registration is free and first-come, first-served for all Stanford postdocs. This event is generously funded by an innovation award from the Stanford Teaching and Mentoring Academy. Please contact Whitney Heavner (heavner@stanford.edu) with any questions.

Professor Jeff Schinske, De Anza College



Jeff Schinske is a biology instructor at De Anza College. He performed graduate work on speciation in marine fishes before joining the biology faculty at De Anza College, a \approx 20,000 student community college in the San Francisco Bay Area. In his current position, Jeff explores the ways instructor practices promote learning and a sense of belonging among diverse populations of students. Jeff has published numerous peer-reviewed articles on STEM teaching and learning, was interviewed by Nature for an article on community college teaching, and recently appeared as a senior author on an article in the Proceedings of the National Academy of Sciences (PNAS) on measuring STEM classroom practices. He is frequently invited as a plenary speaker on issues of equity and diversity in STEM education and has facilitated discussions on the topic at institutions ranging from small community colleges to large R1 universities.

Schedule

- 3:15 pm: Coffee and meet/greet
- 3:30 pm: Seminar
- 4:20 pm: Q&A

RSVP at <https://goo.gl/forms/A3ekzaJONdJLgX0M2> by July 11, 2017.

Questions/inquiries: Whitney Heavner (heavner@stanford.edu)